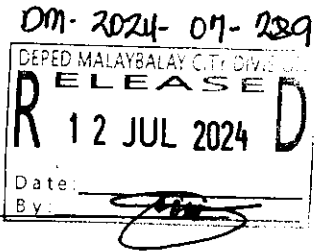


2024-95983




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY



DIVISION MEMORANDUM
No. 289, s. 2024

To: Assistant Schools Division Superintendent
Public Schools District Supervisors
Public Elementary and Secondary School Heads
This Division

FROM: 
CHERRY MAE L. LIMBACO - REYES
Schools Division Superintendent

SUBJECT: REPORT ON SCHOOL DROP-OUTS FOR SCHOOL YEAR 2023-2024

DATE: July 11, 2024

1. In preparation for the Regional Performance Implementation Review (PIR) for the School Year 2023-2024, the organization will use Monitoring and Evaluation mechanisms to assess performance targets versus accomplishments of basic education key indicators. Issues and bottlenecks will be collected and discussed for management action and plan adjustment.
2. School Heads/Principals are directed to submit a report on the number of dropouts per cause for the School Year 2023-2024 using the attached template.
3. The deadline for submission is on or before July 17, 2024.
4. For your Immediate action.
5. Queries related to this, contact to Novem A. Sescon/Division Planning Officer at 09064709040.

Encl: as stated
To be posted online



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
Email Address: malaybalay.city@deped.gov.ph



21 93 0060

SCHOOL _____

District _____

School Head/Principal _____

SY 2023-24 Causes of Dropouts	Total No. of Dropouts per Cause																									
	Kinder		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		TOTAL Kinder to Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		TOTAL Grade 7-10	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
DOMESTIC FACTORS:																										
Had to take care of the siblings																										
Early marriage / Pregnancy																										
Fixed / Arranged Marriage																										
Parents' attitude towards schooling																										
Family issues / problems																										
Separated parents																										
Living with Relatives																										
INDIVIDUAL-RELATED FACTORS:																										
Illness / Health Resources																										
Overage																										
Drug Abuse																										
Poor Academic Performance																										
Lack of Interest / Distraction																										
Hunger / Malnutrition																										
Learner has Special Needs																										
Addiction to Computer Games																										
SCHOOL-RELATED FACTORS:																										
Teacher's Behavior																										
Teacher's Attendance																										
Dilapidated / Poor ventilation and lighting																										
Seat-Learner Ratio																										
Congested / Sub-standard Dimension																										
GEOGRAPHIC ENVIRONMENTAL FACTORS:																										
Distance between Home to School																										
Armed Conflict																										
Calamities / Disasters																										
Transfer of Residence																										
FINANCIAL-RELATED FACTORS:																										
Child Labor / Employment																										
Working Student																										
Parents' Monthly Income																										

Submitted by: _____

