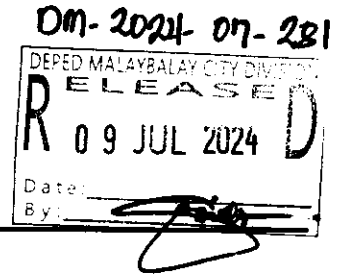




2024-95673

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY



DIVISION MEMORANDUM
No. 281 s. 2024


DISSEMINATION OF REGIONAL MEMORANDUM NO. 0489 s. 2024 RE: DSWD-10 "ALI NA! ISKWELA TA!" PROJECT IN PARTNERSHIP WITH DEPED-10

To: Chief of Division and Services
Public Elementary and Secondary School Heads
Teaching and Non-Teaching Personnel
All Others Concerned

In line with Brigada Eskwela 2024, the Office hereby disseminate Regional Memorandum No. 0489 s. 2024 re: DSWD-10 "ALI NA! ISKWELA TA! Project in partnership with DepEd-10 regarding the Family Development Sessions (FDS) and/or Youth Development Sessions (YDS) during the Brigada Eskwela period.

Kindly refer to the attached Memorandum of Agreement of DSWD-10 and DepEd-10.

For queries and concerns, you may contact Marsfifth Mamawag, Senior Education Program Specialist, SMN at 09777788301.


CHERRY MAE L. LIMBACO-REYES, CESO V
Schools Division Superintendent *26*

Attached: as stated

TO BE POSTED IN THE WEBSITE



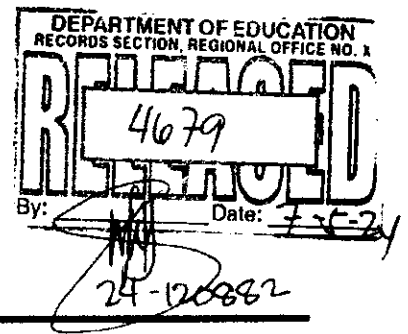
Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
Email Address: malaybalay.city@deped.gov.ph



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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



July 4, 2024

REGIONAL MEMORANDUM
No. 0499 s. 2024

DSWD-10 "ALI NA! ISKWELA TA!" PROJECT
IN PARTNERSHIP WITH DEPED-10

To: Schools Division Offices
Schools Division Superintendents
All Others Concerned

1. Pursuant to Memorandum of Agreement between DSWD-10 and DepEd-10, DSWD-10 recognizes DepEd-10 as the key stakeholder in equipping children to ensure well-being and future success through the Family Development Sessions (FDS) and/or Youth Development Sessions (YDS) shall be conducted as part of the **"Ali na! Iskwela ta!" Project** and shall be done during the Brigada Eskwela Period.
2. Family Development Sessions (FDS) and/or Youth Development Sessions (YDS) shall be conducted as part of the project and shall be done during the Brigada Eskwela Period in **July 2024**.
3. To highlight the importance of education, DepEd will provide venues and logistical support along with resource personnel to discuss relevant topics and the Alternative Learning System (ALS) as an alternative option for children whose conditions hinder them from accessing formal education.
4. Attached to this Memorandum is the Memorandum of Agreement (MOA) of DSWD-10 and DepEd-10 and the Implementation Plan of the **"Ali na! Iskwela ta!" Project** for your reference.



Address: DepEd Regional Office X, Zone 1, Upper Baulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email: region10@deped.gov.ph
Website: r10.deped.gov.ph

5. For clarifications and coordination, please contact the following:

Education Support Services Division
Third Floor, DepEd ROX Building, DepEd ROX Complex
Zone 1, Upper Balulang, Cagayan de Oro City
Email Address: essd@deped.gov.ph

6. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subjects:
DSWD PARTNERSHIP

ESSD/mell

MEMORANDUM OF AGREEMENT
"Ali na! Iskwela ta" Project

KNOW ALL MEN BY THESE PRESENT:

This Memorandum of Agreement is entered into this 22nd day of April, 2019 in Masterson Avenue, Cagayan De Oro City, Philippines by and among

The **DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT (DSWD)**, a national agency existing under the laws of the Philippines with office address at Masterson Avenue, Upper Carmen, Cagayan de Oro City represented by Regional Director **MARI FLOR D. LIBANG**, Director III and herein referred to as the "**DSWD**".

-and-

The **DEPARTMENT OF EDUCATION (DepEd)** with principal office at Masterson Avenue, Zone 1 Upper Balulang, Cagayan de Oro City represented herein by Regional Director **DR. ARTURO B. BAYOCOT, CESO V** and hereafter referred to as the "**DepEd**".

-WITNESSETH-

WHEREAS, it is the policy of the State to promote the Agenda for Sustainable Development, with its 17 Sustainable Development Goals (SDGs), of which Goal 1 is to "End Poverty in all forms everywhere" and Goal 4 is to "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by the year 2030 of which, among others, a key target is "4.1) By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes"

WHEREAS, in line with the ASEAN Declaration on Strengthening Education for Out-of-School Children and Youth (OOSCY), it is the policy of the State to put in place effective measures to enable the OOSCY to have equal access to education and to benefit from continuous education (access), to remain and be retained in school (retention), and to complete such education (completion).

WHEREAS, in the UN Convention on the Rights of a Child Article 28 specifically states that "State Parties shall recognize the right of the child to education, and achieve this progressively on the basis of equal opportunity." Further, Article 29 states that the education of the child shall be directed to develop his/her personality, talents and mental and physical abilities to their fullest potential

WHEREAS, the 1987 Philippine Constitution provides for the recognition and promotion of other forms of education other than formal education. Article XIV, Section 2, Paragraph (1) declares that the State shall establish, maintain and



support a complete, adequate and integrated system of education relevant to the needs of the people and society.

WHEREAS, paragraph (4) of the same Article of the 1987 Constitution concisely encourages non-formal, informal and indigenous learning systems as well as self-learning, independent and out-of-school study programs particularly those that respond to community needs.

WHEREAS, paragraph (2) of the Constitution mandates the government to establish and maintain a system of free public education in the elementary and high school levels. Without limiting the natural right of parents to rear their children, elementary education is compulsory for all children of school age.

WHEREAS, Republic Act 10533 known as the Enhanced Basic Education Act of 2013 prescribes that "Secondary education refers to the third stage of compulsory basic education.

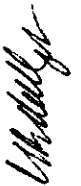
WHEREAS, as mandated in Republic Act 7610 also known as the "Special Protection of Children Against Abuse, Exploitation and Discrimination Act" mandates the State to provide special protection to children from all forms of abuse, neglect, cruelty, exploitation and discrimination, and other conditions prejudicial to their development, that in all actions, the best interests of children shall be the paramount consideration. Further, the same law mandates the State exert every effort to promote the welfare of children and enhance their opportunities for a useful and happy life.

WHEREAS, in support of this State policy, the PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) has been developed as a poverty reduction measure that provides conditional cash transfer to extreme poor households to allow the members of the families to meet certain human development goals set by the Government.

WHEREAS, DSWD advocates for the implementation of PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) a human development program that invests in the health and education of poor household through accessing health/nutrition and education services of children ages 0-18 years old.

WHEREAS, the NATIONAL ADVISORY COMMITTEE (NAC) RESOLUTION NO 24, SERIES OF 2015 directs Pantawid Pamilya Program to ensure that the children who are enrolled in the program but are not attending school should be identified and enrolled back to school so that they will fully utilize the Program benefits.

WHEREAS, DSWD advocates the implementation of BATA BALIK ESKWELA CAMPAIGN (BBE), a strategy employed by the Pantawid Pamilya Program in providing a holistic and integrated response and service delivery intervention for managing cases of children not attending school including his/her immediate family and community environments.



WHEREAS, the DSWD was tasked to lead in the implementation of this program and to coordinate with the other Government Agencies, the Local Government Units and the Non-Government Organizations to ensure effective implementation;

WHEREAS, the DSWD recognizes the Department of Education (DepEd) as a valuable partner in the implementation of the strategy;

WHEREAS, the DepEd has the principal responsibility for the provision of education services, administration and governance and enforcement of standards at the basic education level;

WHEREAS, the DepEd is implementing various programs intended to bring back school-aged children to school which is complementary to DSWD's BATA BALIK ESKWELA CAMPAIGN (BBE) to help Pantawid Children bring back to school;

WHEREAS, the DSWD and DepEd recognizes the great opportunity for convergence of programs and services for out-of-school children and youth to have access to education and to benefit from continuous education, to remain and be retained in school, and to complete basic education;

WHEREAS, to effectively bring back the children to school and keep them there, the DSWD and the DepEd, hereinafter referred to as the "Parties", agree to enter into a formal collaborative partnership entitled "**Ali na! Iskwela ta**" Project;

NOW THEREFORE, for and in consideration of the foregoing premises, the Parties agree to undertake the following:

ARTICLE I DUTIES AND RESPONSIBILITIES

1. The DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT shall:
 - a) Identify Pantawid children who are consistently Not Attending School (NAS);
 - b) Validate reasons of children who are consistently Not Attending School (NAS);
 - c) Conduct Individual Casework to Not Attending School (NAS) children
 - d) Facilitate Group Interventions through school-based interventions and community approach;
 - e) Synchronize schedule of BBE activities for all Public School facilities based on the existing data on Not Attending Children (NAS);
 - f) Conduct regular monitoring of the BBE implementation and help children beneficiaries access appropriate services and interventions that will harness their potentials and achieve functional capability for an improved quality of life.



- g) Assign focal persons at the Regional level to manage agreements and work closely with the DepEd to ensure implementation.
- h) Provide technical assistance to DepEd in managing Pantawid children non-compliant or not attending school.
- i) Review and recommend policy development and enhancement to further improve the implementation of the **Ali na! Iskwela ta Project** and provision of interventions for non-compliant and not attending children.
- j) Assist DepEd in capacity building of teachers in handling problematic children.
- k) Assist DepEd in the conduct of Family Mapping among Pantawid Beneficiaries.
- l) Coordinate with other agencies to sustain the schooling of the attending children.

2. The DEPARTMENT OF EDUCATION shall:

- a) Facilitate the availability of flexible learning options (FLO) to the identified Pantawid children.
- b) Review and standardize the modules related to education on Family Development Sessions (FDS) and Youth Development Sessions (YDS);
- c) Provide venues for the conduct of FDS and YDS, information and update booths and other logistical support during the Brigada Eskwela;
- d) Provide resource persons during the conduct of FDS and YDS to discuss DepEd programs and services, giving emphasis on the FLO which may be availed of by the Pantawid children who are under difficult circumstances.
- e) Assist DSWD personnel in the conduct of updating activities during Brigada Eskwela and at a period agreed on by both Parties; and
- f) Authorize teachers or schoolheads to attend **ON OFFICIAL BUSINESS** and to participate in the capacity building on FDS and YDS conducted by the DSWD.



3. Both Parties shall:

- a) Participate in the DSWD-DepEd Joint Working Group (JWG) meetings and activities.
- b) Promulgate and disseminate their respective rules and regulations for the execution of the provisions of this MOA in their respective jurisdiction; and
- c) Take disciplinary action against their respective personnel in case of violation of any of the provisions of this MOA.
- d) Coordinate with other government agencies in the implementation of the project for possible interventions for the beneficiaries.



**ARTICLE II
JOINT WORKING TEAM**

To meet the objectives of the Project, a Joint Working Group (JWG) is hereby constituted to work on the following:

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1. Provide recommendations for the continuous improvement of the Project.
2. Submit regular report on the status of the Project.
3. Conduct an impact study of the Project.

The members of the JWG shall include the following

1. DepEd.
 - a) Chief of the Policy, Planning and Research Division
 - b) Chief of the Curriculum and Learning Management Division
 - c) Chief of the Education Support Services Division
2. DSWD:
 - a) Pantawid Pamilya Regional Program Coordinator
 - b) Pantawid Pamilya Regional Monitoring and Evaluation Officers
 - c) Pantawid Pamilya Focal Persons for Family Development Sessions (FDS), Institutional Partnerships, and Compliance Verification Officer

ARTICLE III SEPARABILITY CLAUSE


If any portion or provision of this Memorandum of Agreement is subsequently declared unconstitutional or void, the remaining portions or provisions thereof shall remain valid and effective.

Article IV EFFECTIVITY AND AMENDMENTS

This MOA shall be effective upon signing by the Parties consistent with their respective Charters. It shall remain in full force and effect unless revoked upon mutual consent of the Parties. No amendment, modification or supplement shall be valid and binding unless the same is in writing and agreed upon and signed by the Parties.




MARI FLOR D. LIBANG
 Regional Director, DSWD



DR. ARTURO B. BAYOCOT, CESO V
 Regional Director, DepEd

WITNESS:



KENNETH HAZE G SANCHEZ
 Regional Program Coordinator

WITNESS:



MYRON GIL D. TALOSIG
 Project Development Officer IV



IMPLEMENTATION PLAN FOR ALI NA! ISKWELA TA' project

1. Conduct of FDS/YDS during Brigada Eskwela is also open to non pantawd beneficiaries who are in the same condition as determined by the school
2. Beneficiaries with NAS children are to report to the Information Booth facilitated by the DSWD staff
3. Beneficiaries are to proceed to the assigned rooms. FDS and YDS should be separated. Thus, parents and children are to be in different venues within the facility. Attendance shall be conducted in the different assigned rooms. To be considered compliant, the children and a parent must be present.
4. FDS and YDS should be focused on encouraging the beneficiaries (parents) to send their children to school and for the children to be aware of the importance of education, convincing them to enroll in school.
5. As part of the FDS/YDS, an orientation of the different programs of the DepEd should be conducted preferably by any of the DepEd teachers.
6. At the end of the FDS/YDS session, a short evaluation shall be conducted if they are willing to avail of any DepEd program. The children and the parent will then meet at a place agreed upon by the school and DSWD staff to discuss their decision.

The following are the forms given to beneficiaries:

- Update form
- Information guide for beneficiaries
- Evaluation form
- Certificate of completion (Brigada)

7. Those who are willing to be enrolled in school shall be referred to the UPDATE BOOTH. Those who are not willing to be enrolled shall be referred to the City/Municipal Link for case management. (If after assessment the child and the parent still decide not to enroll, they may be facilitated to the initial process of 'waive' from the program, especially those under code 25. The case assessment for the beneficiaries who are not willing to enroll should be undertaken afterward as part of the case monitoring.)
8. FDS/YDS shall be conducted within the standard time of 2 hours.



UPDATING BOOTH

1. Only beneficiaries who were noted to have completed the Brigada shall be facilitated. The forms shall be given to the teachers. Once the benes can complete their Brigada task, the form shall then be given to them which will in turn become the basis for facilitation in the Update Booth.
2. Staff should inform Pantawid Beneficiaries to update in the booth and to process the required.
3. Should there be clients, Pantawid Staff shall look in to the List of children enrolled in the facility.
4. If any of the following is missing/incorrect: Facility Name, Grade Level, LRN, the beneficiary shall fill-up the form for updating purposes. Ensure that the beneficiaries are able to affix their signature at the end of their data profile. Otherwise, the beneficiary will no longer file updates.

INFO. GUIDE

1. Should attend FDS, no signed certificate of completion, they're not considered as compliant.
2. Bring i D.